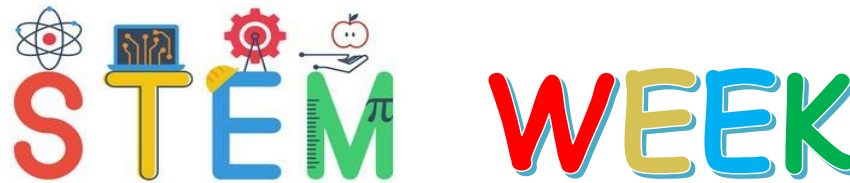


# Scoil Íosa Learning from Home



## Senior Infants: June 8<sup>th</sup> -12<sup>th</sup>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Revise Tricky Words</b> <b>Revise Phonic Sounds</b> Use the list of ideas in work pack and choose one or two of the worksheets for the week.</p> <p><b>Maths:</b> Planet Maths: Page: 115 Count on the number line</p> <p><b>Writing:</b> Free Writing for 10/15 minutes Idea: Write the word Summer in the middle of your page in your copybook. Now draw as many things you can think of that remind you of the summer! Or choose your own idea! Write some words to label the pictures or write a sentence about summer.</p> <p><b>Gaeilge:</b> Bua na Cainte A: Page:39 Úll:apple oráiste:orange, arán:bread, im:butter , bainne:milk, subh:Jam Colour the pictures and use the words each day during the week.</p> <p><b>Cool Caterpillars</b> Read and listen to '<a href="#">The Very Hungry Caterpillar.</a>'</p>	<p><b>Revise Tricky Words</b> <b>Revise Phonic Sounds</b> Use the list of ideas in work pack and choose one or two of the worksheets for the week.</p> <p><b>Maths:</b> Planet Maths: Page: 118 Colour the higher number red and the lower number blue</p> <p><b>Writing:</b> My News: In your copy write your news. Today is...</p> <p><b>Religion:</b> Grow in Love: Page 54 John Baptises the people Login: Choose Theme 9: Baptism Watch: John the Baptist</p> <p><b>Home Activities Grid:</b> Choose a few and colour them in!</p> <p><b>Minibeast hunt</b> Become a detective and embark on a minibeast hunt around your home. Use this</p>	<p><b>Revise Tricky Words</b> <b>Revise Phonic Sounds</b> Use the list of ideas in work pack and choose one or two of the worksheets for the week.</p> <p><b>Maths:</b> Planet Maths: Page: 119</p> <p><b>Writing:</b> Go with the flow: Choose a page you have not done yet. Don't forget to circle your best one!</p> <p><b>Religion:</b> Grow in Love: Page 55 What did John tell the people to do? Login: Choose Theme 9: Baptism Activity: We can show our love for God Caring for Water.</p> <p><b>Cutting:</b> Choose one of the cutting activities: Cut and assemble the lion or elephant</p> <p><b>Lego Boat Challenge</b> You will need:</p> <ul style="list-style-type: none"> <li>• Lego</li> </ul>	<p><b>Revise Tricky Words</b> <b>Revise Phonic Sounds</b> Use the list of ideas in work pack and choose one or two of the worksheets for the week.</p> <p><b>Maths:</b> Worksheet: Match the Colours to the numbers and colour in the beach balls!</p> <p><b>Writing:</b> Worksheet: Read Gary in the Grass. Fill in the missing words.</p> <p><b>What's in the room Scavenger Hunt!</b> Use the worksheet and tick off what you find! Look all around the house! Send me a picture of everything you find! Make sure you put it all back afterwards!</p> <p><b>Homemade ice cream</b> You will need:</p> <ul style="list-style-type: none"> <li>• A large bag of ice</li> <li>• Salt</li> <li>• Milk/Chocolate Milk</li> </ul>	<p><b>Revise Tricky Words</b> <b>Revise Phonic Sounds</b> Use the list of ideas in work pack and choose one or two of the worksheets for the week.</p> <p><b>Maths:</b> Summer Sun: Dot to dot. Join the numbers and colour the sun.</p> <p><b>Writing:</b> Free writing: Design an ice-cream or draw your favourite ice-cream and label it!</p> <p><b>Art:</b> Colour in the Ice-cream Van! You could use your piece of Airdough to make an ice-cream van or an ice-pop/ice-cream.(or anything you want!) Use markers or paint to colour it in! Send me a picture of what you make!</p> <p><b>Crazy Creatures</b> Using the design and make process, create a creature you have never seen before!</p>

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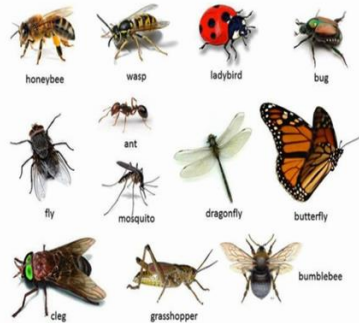
After reading, you can have fun creating your own caterpillars with playdough. Organise the caterpillars by length. Answer the following questions:

- Tell me about your caterpillar.
- Can you think of another way to make a caterpillar?
- Which is the largest/shortest caterpillar? How do you know?
- How can you make a shorter/longer one?

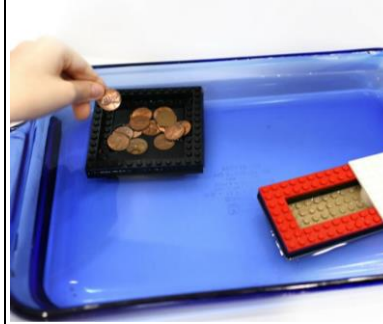


hunt [checklist](#) to record your findings. As minibeasts live in all types of habitats ( a place where a plant or animal lives) here are some suggested places for you to explore:

- Under large stones and logs
- Around trees or plants
- Around windows
- A local park (Tymon Park)



- A shallow dish, or water container,
- Water
- Pennies
- Pencil/Paper (optional)



Click [here](#) to find out more

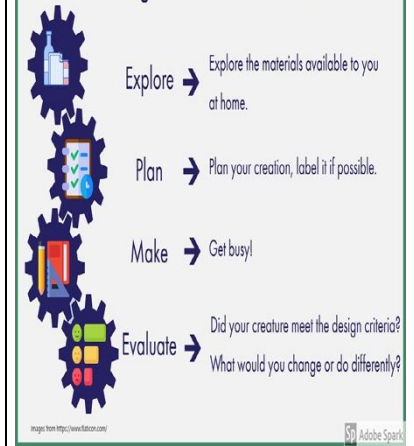
- 1 tbsp sugar and 1 tsp of vanilla essence
- Ziploc bags
- Tea towel

Watch this [video](#) to see how



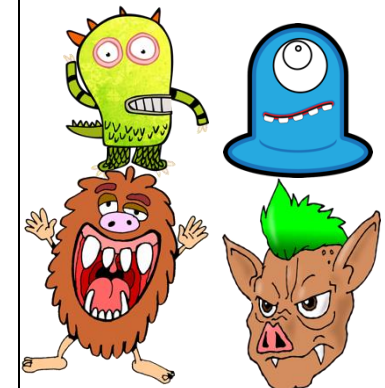
you can make it and discover the science behind it!

## Design and Make Process



Here are some questions to help you get started..

- Where does your creature live?*
- Are they big/small?*
- Do they have a special power?*
- Does it have a tail/beak/fur/ scales?*



# Scoil Íosa Learning from Home

## Going the Distance

Did you know that an adult cheetah can run 10 metres in one second from a standing start? Did you know that a kangaroo jumps approximately 2 metres with each jump? How do you measure up to these animals? Why not try it out? Measure your distance and record your results below:

Activity	Distance
Distance you can run from a standing start in 1 second.	
Distance you can run in 2 seconds.	
Distance you can jump in 1 kangaroo jump (Both feet on the floor)!	
Distance you can jump in 2 kangaroo jumps (Both	

## Circuit Bugs

You will need:

- 2 LED Lights
- Insulated Copper Magnet Wire
- Batteries
- Electrical tape
- Clothes pins
- Pipe cleaners
- An Adult

### CIRCUIT BUGS



Click [here](#) to find out how you can mix science with nature and create something spectacular!

If you are feeling really creative, you can try to make some circuit followers next!

## Scratch

<https://scratch.mit.edu/>

Scratch is a free online programme where you can create your own interactive stories, games and animations. Enjoy learning some block coding in Scratch!



1. Go to <https://scratch.mit.edu/ideas> and click on the 'Getting Started' tutorial.
2. Watch the tutorial video.
3. Use the green arrows to move back and forward through the tutorial.
4. When you finish your tutorial, select 'More Things to Try' to keep coding.
5. Be creative and have fun learning!

## Create a Solar Oven

You will need:

- Marshmallows, chocolate and wafers/crackers
- Cardboard pizza box
- Black construction paper
- Aluminum foil
- Plastic wrap
- Wooden skewer
- Hot glue
- Scissors,
- Ruler
- Sharpie



## The Shoe Challenge

Design an Earth friendly runner - a shoe that does not harm the environment when it is created or thrown away.



*Consider what types of materials are environmentally friendly, What would feel bouncy on your feet? Which materials could be recycled in your shoe? What are the different parts of a shoe?*

Test your runners and evaluate! Are they good for the environment? What materials could I use next time?

# Scoil Íosa Learning from Home

feet on the floor)!



Click [here](#) and follow the steps to make your own oven. A great way to have fun outside in the sun!



## STEM Online Resources and Activities:

<https://littlebinsforlittlehands.com>

<https://askdruniverse.wsu.edu>

<https://www.exploratorium.edu/explore>

<http://stem-works.com>

<https://www.funology.com>

<https://pdst.ie/primary/STEM>

<https://www.steampoweredfamily.com/activities/circuit-bugs/>