

Scoil Íosa Learning from Home

Junior Infants April 27th to May 1st

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Gaeilge: Try to use these Irish phrases this week at home.</p> <p>Dia Duit: Hello</p> <p>Dia Daoibh: Hello (to more than one person)</p> <p>Cuir ort do cóta/broga: Put on your coat/shoes</p> <p>Tricky Word of the day: of</p> <p>Look for this tricky word in storybooks at home. Practice all tricky words. Make a word wall See image below for idea.</p> <p>Sing the Tricky Word Songs.</p> <p>Phonics Sounds of the day: m and ng</p> <p>Watch Geraldine Giraffe tell you about these sounds.</p> <p>Write the sound in the centre of a page and draw some m and ng pictures around it. Mum/man/mug ring/sing/swing etc.</p> <p>Sing the Jolly Phonics song</p> <p>Writing/Dictation: Practice writing using the cursive writing. Call out a sound/letter name to your child and ask them to write it down.</p> <p>s a t i p n ck e h r m d</p> <p>Now try some three letter words using all of these sounds above:</p> <p>S a t l p n: sat pin nip tip tin pip at in</p> <p>Add in these sounds this week:</p> <p>Ck e h r m d</p> <p>e.g.: dip rip hip hat cat kit hit chip</p>	<p>Gaeilge around the house: Fuinneog: Window</p> <p>Tricky Word of the day: are</p> <p>Look for this tricky word in storybooks at home.</p> <p>Practice all tricky words.</p> <p>Sing the Tricky Word Songs.</p> <p>Phonics Sounds of the day: d and oi</p> <p>Find these sounds in a story book or any book/newspaper/magazine that you have at home. Find items at home with these sounds. dog drum doll dinosaur/ coin point join boil oil foil etc</p> <p>Sing the Jolly Phonics song</p> <p>Story/SPHE: Listen to the Story Handa's Surprise once more. Draw a picture of a surprise you would like to do for somebody or a surprise somebody did for you. Ask your child to tell you about the picture they draw. Label their picture and write what they say on the back.</p> <p>Maths: Count 1 to 10 and back touching your toes! Counting on and counting back between 1 and 10 from different starting points.</p> <p>Practice writing the number 5 use a blank page or print the worksheet below and trace the numbers.</p> <p>Make the number in playdough or pour some flour or salt onto a tray and trace the number into the salt/flour. If you choose to use a blank page draw sets of 5 items and put a circle around them to make a set of 5.</p>	<p>Gaeilge around the house Bord: Table</p> <p>Tricky Word of the day: all</p> <p>Look for this tricky word in storybooks at home</p> <p>Practice all tricky words.</p> <p>Sing the Tricky Word Songs.</p> <p>Phonics Sounds of the day: g and ue</p> <p>Make these letter sounds with playdough and make some items for the sounds. gurgle goat girl glass / statue glue barbeque blue rescue etc</p> <p>Sing the Jolly Phonics song</p> <p>Once upon a picture! Link below! I have chosen another image from the website once upon a picture. See the attachment below! First Flight! Look at the picture and ask your child some questions.</p> <p>Writing: Practise writing your name in cursive writing! Use a capital letter for the first letter of your name.</p> <p>Do some rainbow writing of your name. Use lots of different colours.</p> <p>Maths: Use small objects (marbles/Lego or similar) and a tub/pot. Drop the objects into the tub and ask your child to listen and to write down how many objects they heard. (e.g.: drop two marbles...they write the number 2)</p>	<p>Gaeilge around the house Cathaoir: Chair</p> <p>Tricky Words of the day: you</p> <p>Look for this tricky word in storybooks at home.</p> <p>Practice all tricky words.</p> <p>Sing the Tricky Word Songs.</p> <p>Phonics Sounds of the day: o and er</p> <p>Watch Geraldine Giraffe tell you about these sounds: Can you find the same items in your house?</p> <p>Sing the Jolly Phonics song</p> <p>Maths: Count to Ten song! https://www.youtube.com/watch?v=HkkYaj0m6cg</p> <p>Make sets of objects (cutlery, toys, socks etc) from 1 to 10/20 (higher numbers if you like!)</p> <p>Write out the numbers 1 to 10 on paper and ask your child to count the objects in the sets and match the numbers to the sets.</p> <p>Cutting: Straight Lines cutting activity to print below <u>or</u> use a marker and draw straight lines across a page/card/back of cereal box then cut along the lines.</p> <p>Story/SESE/Geography: Draw the story map of Handa's journey:</p>	<p>Gaeilge around the house: Cofra: Press</p> <p>Tricky Word of the day: your</p> <p>Look for this tricky word in storybooks at home.</p> <p>Practice all tricky words.</p> <p>Sing the Tricky Word Songs.</p> <p>Phonics Sounds of the day: u and ar</p> <p>Write the sound in the centre of a page and draw some u and ar pictures around it. umbrella up under/ jar car bar star</p> <p>Sing the Jolly Phonics song</p> <p>Once upon a picture! Link below! I have chosen another image from the website once upon a picture. See the attachment below!</p> <p>Cliff! Look at the picture and ask your child some questions.</p> <p>Maths: Count to 100 song! https://www.youtube.com/watch?v=0TgLf3PM0c</p> <p>Time: Day and Night: What things do we during the day? What do we do at night?</p> <p>Your child can discuss this with you or draw a picture on a page split in half. Label one half night-time and the other daytime. Draw things we do during the day/night Use some of the following vocabulary:</p>

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See below for some information on Elkonin boxes to help with writing words. Use this activity throughout the week

Maths: Count 1 to 10 and back 10 to 1 doing jumping jacks!
Practice writing the number 4 use a blank page or print the worksheet below and trace the numbers. Make the number in playdough or pour some flour or salt onto a tray and trace the number into the salt/flour. If you choose to use a blank page draw sets of 4 items and put a circle around them to make a set of 4.

Story: Listen to the story: Predict what it may be about before listening! Look at the cover. What do you see? After reading try to recall the story in sequence. Can you remember which animal took which food? Where was Handa going?

Handa's Surprise: By Eileen Browne
https://www.youtube.com/watch?v=XyIV_xYi0as

Art: Collect some fruit and vegetables and put them into a bowl or basket and draw them. What colours will you need to colour your picture.

Nursery Rhyme: 12345 Once I caught a fish alive. (Use your fingers when saying the rhyme)
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-1-2-3-4-5-once-i-caught-a-fish-alive/zdy6jhw>

Science:
Make your own playdough. I've tried this recipe myself and it works fine! Lasts about 4 weeks. Put into a lunch box or zip lock bag.
1 cup of Flour
Half cup of salt
Half cup of Water
Mix and Knead
You can add drops of paint/food colouring if you like to colour it.
This is the link I used.
<https://www.youtube.com/watch?v=oAIAm6BF0fs>

Music: Listen to some African music and draw what you feel and think about when you hear the music.
Here is a link to some music or you can choose your own.
<https://www.youtube.com/watch?v=W05LPtVm5hY>

The story of the number one: 1: Click the link to play some games all about number 1.

http://resources.hwb.wales.gov.uk/YTC/story_of_1/eng/introduction/default.htm

Religion: Talk to your child about their local parish Church. What does it look like? Draw a picture of the outside of your parish Church. Things to include: the doors, stained glass windows and cross on the roof.
What celebrations have you had there?
We Live in parish.
The priest in our parish is....

The Church

Login into Grow in Love:
Select Senior Infants
Select: Lesson: The Church
Click into A Place to Gather
Watch a House of Prayer: The Story of King Solomon and the first Church/House of Prayer
Or here is a different link to the same story.
https://www.youtube.com/watch?v=TOZtY_Ua38I

Take a page and draw a wavy line diagonally from one corner to the opposite corner. Along the line draw the story map. What did Handa do first and last in the story?
See below for idea. Story Map

Find Africa on a map and find Kenya where the story Handa's Surprise is based.
Look on google earth for Africa:
https://earth.google.com/web/@0.15456045,37.9083584,1489.41235975a,2975606.90266934d,35y,0h,0t,0r/data=CkgaRhlACiUweDE4Mjc4MGQwODM1MDkwMGY6MHg0MDNiMGViMGExOTc2ZGQ5GWEZG7rZH5i_IZxu2SH-8QJAKgVLZW55YRgCIAE

Art/SESE: Look at the African Animals video or image below.
Trace around your hand and decorate it in an African animal print!
You could use: Zebra, Giraffe, Tiger, Leopard.
Or you could make some African animals from playdough or draw them.

Moon, sun, clouds, blue sky, black night sky, stars,
Daytime activities: play, walk, park, school work, breakfast lunch, inside
Night-time Activities: sleep bedtime, tv time, Storytime dinner, outside etc.

<https://www.youtube.com/watch?v=Wt-CRKsTYGs>

SPHE: Healthy food and Treats.

Handa was carrying healthy fruit in her basket. Which fruit in Handa's basket is your favourite?
Collect food wrappers and make a collage of healthy foods on a large page and treats on another page. You could use food magazines from Aldi/Lidl/Dunnes etc. and cut out the healthy foods and treats and sort them into groups. Stick them onto separate pages.
Or
Take some food from your press and fridge and sort them into a healthy group and a treats group.

Play I spy: Look at the image attached below and play
I spy: healthy foods
I spy: Treats

Draw your favourite healthy dinner.
Draw a plate on a page or print the plate template below.

Physical Exercise: 60 minutes every day- go for a walk, run, cycle your bike, bounce on a trampoline, go on your scooter, practise your basketball, GAA and soccer skills.