

Scoil Íosa Learning from Home

Junior Infants May 11th to May 15th

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Gaeilge: Practice these phrases this week: Tá an lá fuar: Cold Tá an lá te: Hot Tá an lá tirim: Dry Tá an lá fliuch: Wet Don't forget to use your actions!</p> <p>Tricky Word of the Day: My/my Look for this tricky word in storybooks at home. Practice all tricky words. Make a tricky word wall somewhere at home: Have a look at the attached image below. Play games using the wall. Find the word....Which word has the letter....Find a three letter word/four letter word...</p> <p>Jolly Phonics: Practice all 42 phonics sounds daily. Sing the Jolly Phonics Song https://www.youtube.com/watch?v=U2HYM9VXz9k Keep a record of the sounds that your child is unsure of. Watch Geraldine Giraffe and practice these sounds throughout the day. Use the Starfall website to practice sounds: Click into ABC https://www.starfall.com/h/index-kindergarten.php</p> <p>Writing/Dictation: Practice writing using the cursive writing. Call out a sound/letter name to your child and ask them to write it down. s a t i p n ck e h r m d g o u l f b</p>	<p>Gaeilge: Listen to Frog sa Spéir https://www.youtube.com/watch?v=ka8A1YVXbDQ&list=PLbcLsUBW9b3AsknOKbR0-KNo4maqeKBB&index=17&t=0s</p> <p>Tricky Word of the day: No/no Look for this tricky word in storybooks at home. Practice all tricky words. Keep a record of the words that your child is unsure of and practice these.</p> <p>Jolly Phonics: Practice all 42 phonics sounds daily. Sing the Jolly Phonics Song https://www.youtube.com/watch?v=U2HYM9VXz9k Keep a record of the sounds that your child is unsure of and practice these.</p> <p>Writing letters: Practice writing using cursive writing.</p> <p>Letter: C</p> <p>Make it in playdough, trace it in sand/salt/flour/dip your finger in paint. Keep practicing writing your name using a Capital letter and cursive writing! You can try your surname also</p> <p>Dictation: Choose two 3 letter words to dictate to your child or choose 3 sounds and ask them to write it. For example: Write the letter a or Write the sound c or Write the word sat.</p> <p>Maths: Ask your child to close their eyes. Clap your hands loudly between 1 to 5 times. Ask your child to write the number down that they heard. Eg: One clap write the number</p>	<p>Gaeilge: Practice: Froganna Beaga Glas https://www.youtube.com/watch?v=PDspqpplo72g Don't forget our actions!!</p> <p>Tricky Word of the day: So/so Look for this tricky word in storybooks at home Practice all tricky words.</p> <p>Jolly Phonics: Practice all 42 phonics sounds daily. Sing the Jolly Phonics Song https://www.youtube.com/watch?v=U2HYM9VXz9k</p> <p>Writing letters: Practice writing using cursive writing.</p> <p>Letter: a</p> <p>Make it in playdough, trace it in sand/salt/flour/dip your finger in paint. Keep practicing writing your name using a Capital letter and cursive writing! You can try your surname also</p> <p>Dictation: Choose two 3 letter words to dictate to your child or choose 3 sounds and ask them to write it. For example: Write the letter a or Write the sound c or Write the word sat.</p> <p>Maths: The Story of Number 3 The story of the number three 3: Click the link to play some games all about number 3. http://resources.hwb.wales.gov.uk/VTC/story_of_3/eng/Introduction/default.htm</p>	<p>Gaeilge: Practice: Froganna Beaga Glas https://www.youtube.com/watch?v=PDspqpplo72g Don't forget our actions!!</p> <p>Tricky Word of the day: Go/go Look for this tricky word in storybooks at home. Practice all tricky words.</p> <p>Jolly Phonics: Practice all 42 phonics sounds daily. Sing the Jolly Phonics Song https://www.youtube.com/watch?v=U2HYM9VXz9k</p> <p>Writing letters: Practice writing using cursive writing.</p> <p>Letter: g</p> <p>Make it in playdough, trace it in sand/salt/flour/dip your finger in paint. Keep practicing writing your name using a Capital letter and cursive writing! You can try your surname also</p> <p>Dictation: Choose two 3 letter words to dictate to your child or choose 3 sounds and ask them to write it. For example: Write the letter a or Write the sound c or Write the word sat.</p> <p>Positional Language: Listening Skills Ask your child to take a teddy or another toy/object: Call out instructions to your child: Put Teddy under the chair, on the chair, beside etc</p>	<p>Gaeilge: Listen back to the story Frog sa Spéir or practice some of the phrases and song along to Froganna Beaga Glas.</p> <p>Tricky Word of the day: By/by Look for this tricky word in storybooks at home. Practice all tricky words.</p> <p>Jolly Phonics: Practice all 42 phonics sounds daily. Sing the Jolly Phonics Song https://www.youtube.com/watch?v=U2HYM9VXz9k</p> <p>Writing letters: Practice writing using cursive writing.</p> <p>Letter: d</p> <p>Make it in playdough, trace it in sand/salt/flour/dip your finger in paint. Keep practicing writing your name using a Capital letter and cursive writing! You can try your surname also</p> <p>Dictation: Choose two 3 letter words to dictate to your child or choose 3 sounds and ask them to write it. For example: Write the letter a or Write the sound c or Write the word sat.</p> <p>Positional Language: Listening Skills Draw an open box on the left of a page and a table on the right of the same page. Ask your child to draw:</p>

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Now try some three letter words using all of these sounds above:

Add in these sounds this week:

j, z, v, x, y: zip, yes, vet, jam, van etc.

See below for some information on Elkonin boxes to help with writing three letter words.

Use this activity throughout the week

Maths:

Colour Hunt: Making Sets

Go on Colour hunt around the house:

Red/Yellow/Orange/Green/Purple/Pink/Blue/Brown/Black/White

How many did you find? Can you make a set of two Red/Three Yellow/Four Pink and Five Blue items? Send me a picture of what you find!

Count daily to 10 (or 20) and back. Ask your child what number comes before and after.

Practice writing the number 1

Practice the rhyme we use:

Straight line down and now we're done that's the way we make a one.

Don't forget to put a circle/heart/star around your best one! Send me a picture of your work!

Watch: Number time: Number 1

<https://www.youtube.com/watch?v=Apb7dvLJ5Yo>

Story/Art: In the Small, Small Pond

<https://www.youtube.com/watch?v=QRgds5x53Zl>

Ask your child questions about the story after reading to check for comprehension.

Make connections with the story: Can you remember a time you saw a pond? Draw the pond and everything you can remember about it. Talk to your child about the picture they draw.

1, three claps write the number 3: Repeat a number of times.

Practice writing the number 2.

Practice the rhyme we use:

Around down and back on the railway track makes two, two, two.

Don't forget to put a circle/heart/star around your best one! Send me a picture of your work!

Watch: Number time: Number 2

<https://www.youtube.com/watch?v=XnMeca66Ask>

Look at the Count and Add worksheet below as a guide: Draw shapes instead of animals then write the correct numbers in the boxes.

You can play bunny ears here too. See the information below at the bottom of the plan on how to play.

Addition within two:

$1+1=2$ $0+2=$

Concepts of print:

Choose any book you have at home.

Show your child the:

Front cover, title, author, illustrator, spine, blurb. Ask them to identify each.

Read the story to your child. Show your child that reading is left to right, top to bottom using your finger under the words.

Art/SESE: Make your own Small world pond! Use an old lunch box or any container. Have a look at the ideas in the attachments below. You could use coloured paper and playdough, paint or you could use some stones, moss, rocks, leaves, twigs etc! Then add some water!

Religion: May is the Month of Mary

Talk to your child about Mary. Remind them of the story The Nativity. Mary is the mother of Jesus. Can you draw a picture of Mary. She wears light blue and white clothes.

Practice writing the number 3.

Practice the rhyme we use:

Around the tree around the tree that's the way we make a three.

Don't forget to put a circle/heart/star around your best one! Send me a picture of your work!

Watch: Number time: Number 3

<https://www.youtube.com/watch?v=sbCsF2SBWDQ>

Look at the Count and Add worksheet below as a guide: Draw shapes instead of animals then write the correct numbers in the boxes.

You can play bunny ears here too. See the information below at the bottom of the plan on how to play.

Addition within three:

$1+2=$ $2+1=$ $3+0=$ $0+3=$

Art/SESE: Watch the video below about Frogs. Draw your own frog and give him or her a name! Colour it in in your best colouring! Frog to print and colour attached below. Look at the image posted of all the different coloured frogs around the world!

Listen to frog sounds here:

<https://www.youtube.com/watch?v=l1Sc78-TOFs>

Frogs: Come Outside Auntie Mabel and Pippin

https://www.youtube.com/watch?v=lxISGf9_amA

SESE: Life cycle of a frog: See the attachment below: Draw a circle and then draw the four stages of the lifecycle of the frog.

Frog Spawn/ Tadpole/ Froglet/Frog

Nursery Rhyme:

Five Little Speckled Frogs

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zijbnrd>

Use the following vocabulary: in, on, under, beside, in between, next to, behind, in front of, above, on top of

Look at the image attached below:

Where is bear? No need to print just ask your child where is bear?

Now allow them to tell you where to put teddy.

Maths:

Practice writing the number 4.

Practice the rhyme we use:

Down and across and down once more that's the way we make a four

Don't forget to put a circle/heart/star around your best one! Send me a picture of your work!

Watch: Number time: Number 4

<https://www.youtube.com/watch?v=alYt7q2bEI>

Look at the Count and Add worksheet below as a guide: Draw shapes instead of animals then write the correct numbers in the boxes.

You can play bunny ears here too. See the information below at the bottom of the plan on how to play.

Addition within 4

$2+2=$ $1+3=$ $3+1=$ $4+0=$ $0+4=$

Cutting: Castle Tops cutting activity to print below or use a marker and draw out on a page/card/back of cereal box then cut along the lines. This is tricky so take your time!

Story/ Science: Over and Under the Pond <https://www.youtube.com/watch?v=490uChlgbnk>

Listen to the above Story about Pond Life. Let your child be the teacher and ask you some questions about the story.

Science:

Make a paper boat or a playdough boat for your pond that you made. Make it

An X under the table, A ball on top of the table, A cat in between the table and the box, A sun above the box, A person in the box, A square beside/next to the table and so on.

Maths:

Allice the Camel has five humps

<https://www.youtube.com/watch?v=ZBe49Yo3ca8>

Practice writing the number 5.

Practice the rhyme we use:

Straight neck, a big round tummy, hat on top, five looks funny.

Don't forget to put a circle/heart/star around your best one! Send me a picture of your work!

Watch: Number time: Number 5

<https://www.youtube.com/watch?v=rq11cmETels>

Look at the Count and Add worksheet below as a guide: Draw shapes instead of animals then write the correct numbers in the boxes. You can play bunny ears here too. See the information below at the bottom of the plan on how to play.

Addition within 5

$0+5=$ $5+0=$ $1+4=$ $4+1=$ $2+3=$ $3+2=$

SPHE: Feelings: Talk to your child about feelings. Explain to the children that it is good to tell how you are feeling. Use the attachment below How are you feeling? to help.

All types of feelings are ok especially during this time of worry for children. Each day ask your child to point to the emoji or draw the emoji that they are feeling. This way they can express to you how they feel each day. Try the Meditation below;

Feelings: Be the Pond:

<https://www.youtube.com/watch?v=wf5K3pP2IUQ>

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			float! It can't take in any water or it will sink! Make sure there are no holes! Look at the link below: Playdough boat: http://www.lovemyscience.com/floatingplaydough.html Paper boat: https://www.instructables.com/id/Make-a-Floating-Boat-out-of-Paper/	
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Bunny Ears: Maths:

We do this in school so the children are familiar with it! No resources needed just fingers!

Name a number, for example, Show me 2.

Child uses their fingers to model the number like bunny ears on either side of their head.

Ask your child to explain how they know they are showing that number.

Child replies, "I know 1 and 1 makes 2". (1 Finger on each hand)

Prompt your child to show the number 2 another way. (2 Fingers on one hand and zero on the other)

And so on with different numbers.