

Scoil Íosa Learning from Home

Senior Infants April 27th to May 1st

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Tricky Word of the Day: <u>there</u> Jolly Phonics Sound of the day: <u>oi</u>: Write a list of oi words: boil oil point etc. Draw a picture of the words. Watch Geraldine Giraffe tell you about these sounds: Can you find the same items in your house?</p> <p>Writing: Write your name and surname. Write about yourself. My name is.. I am...(age) I have...(eye colour) I have...(hair colour) Draw yourself!</p> <p>Free Writing: Spend:15 Minutes Idea: Draw something yellow Draw something green Draw something purple Label your drawings!</p> <p>Gaeilge: Try to use these Irish phrases this week at home. Dia Duit:Hello Dia Daoibh: Hello (to more than one person) Cuir ort do cóta: Put on your coat</p> <p>Maths: Count 1 to 20 and back 20 to 1 doing jumping jacks! Practice writing the number 9 use a blank page or print the worksheet below and trace the numbers. Make the number in</p>	<p>Tricky Word of the Day: <u>some</u> Jolly Phonics Sounds of the day: <u>ue</u>: Write a list of ue words: statue barbeque rescue blue glue etc. Draw a picture of the words. Watch Geraldine Giraffe tell you about these sounds: Can you find the same items in your house?</p> <p>Writing: Write some sentences about the picture attached below. Worksheet below to print or just look at the image and write some sentences on a page.</p> <p>Writing/Dictation: Practice writing using the cursive writing. Call out a tricky word: eg: there or Phonics related word: eg: oi: boil to your child and ask them to write it down. You could also call out a simple sentence that includes a tricky word.</p> <p>Maths: Count 1 to 20 and back 20 to 1 touching your toes! Counting on and counting back between 1 and 20 from different starting points: See below for info</p> <p>Practice writing the number 10 use a blank page or print the worksheet below and trace the numbers. Make the number in playdough or pour some flour or salt onto a tray and trace the number into the salt/flour. If you choose to use a blank page draw sets of 10 items and put a circle around them to make a set of 10.</p>	<p>Tricky Word of the Day: <u>go</u> Jolly Phonics Sounds of the day: <u>er</u>: Write a list of er words etc. Draw a picture of the words. Watch Geraldine Giraffe tell you about these sounds: Can you find the same items in your house?</p> <p>Tricky Words: Pick a book or magazine in your house and look for your tricky words in the book: there/There some go no so. When you find them write them in different rainbow colours.</p> <p>Writing: Unscramble the sentences: See worksheet below. You can copy the sentences onto paper. No need to print. Write out the words and cut them up. Then ask your child to rearrange them in the correct order and then write them.</p> <p>Once upon a picture! Link below! I have chosen an image from the website once upon a picture. See the attachment below! Cliff! Look at the picture and ask you child the questions.</p> <p>Maths: Use small objects (marbles/lego or similar) and a tub/pot. Drop the objects into the tub and ask your child to listen and to write down how many objects they heard. (eg: drop two marbles...they write the number 2 etc)</p> <p>The story of the number 5: Click the link to play some games all about number 5. https://resources.hwb.wales.gov.uk/VTC/story_of_5/eng/Introduction/default.htm</p>	<p>Tricky Word of the Day: <u>no</u> Jolly Phonics Sound of the day: <u>ar</u>: Write a list of ar words: car bar star jar garden etc. Draw a picture of the words. Watch Geraldine Giraffe tell you about these sounds: Can you find the same items in your house?</p> <p>Writing: Free Writing! Spend 15 minutes: Idea: Draw yourself as a superhero. Write a sentence or some words to describe your powers. Encourage your child to write, draw and label drawings when free writing. Spellings, letter formation, number formation do not have to be correct when they are free writing!</p> <p>Maths: Count to Ten song! https://www.youtube.com/watch?v=HkkYaj0m6cg Time: Day and Night: What things do we do during the day? What do we do at night? Your child can discuss this with you or draw a picture on a page split in half. Label one half night-time and the other daytime. Draw things we do during the day/night Use some of the following vocabulary: Moon, sun, clouds, blue sky, black night sky, stars, Daytime activities: play, walk, park, school work, breakfast lunch, inside Night-time Activities: sleep bedtime, tv time, Storytime dinner, outside etc.</p> <p>Cutting: Straight Lines cutting activity to print below <u>or</u> use a marker and draw</p>	<p>Tricky Word of the Day: <u>SO</u> Jolly Phonics: Sing all the jolly phonics sounds using the link below. Write out the sounds on small pieces of paper (a to z and digraphs) and ask your child all the sounds. Any sounds your child is unsure of stick them to the fridge/wall and keep practicing daily.</p> <p>Writing: Write your news! Today is Friday. It is...(Weather) I am...(How are you feeling today?) This week I.... (What did you do this week?) Add your own sentence. Add your own silly sentence.</p> <p>Once upon a picture! Link below! I have chosen an image from the website once upon a picture. See the attachment below! First Flight! Look at the picture and ask your child some questions.</p> <p>Maths: Count to 100 song! https://www.youtube.com/watch?v=0TgLf3PM0c</p> <p>Time: Tell the time in 1 hour intervals. Short hand is the hour hand Long hand is the minute hand. Make a small clock out of a cereal box and use this to tell the time. Use a paper clip/thumb tack to secure the hands in the centre. Ask your</p>

Scoil Íosa Learning from Home

<p>playdough or pour some flour or salt onto a tray and trace the number into the salt/flour. If you choose to use a blank page draw sets of 9 items and put a circle around them to make a set of 9.</p> <p>Story: Listen to the story: Predict what it may be about before listening! Look at the cover. What do you see? After reading try to recall the story in sequence. Can you remember which animal took which food? Where was Handa going?</p> <p>Handa's Surprise: By Eileen Browne https://www.youtube.com/watch?v=Xy1V_xYi0as</p> <p>Art: Collect some fruit and vegetables and put them into a bowl or basket and draw them. What colours will you need to colour your picture.</p>	<p>Nursery Rhyme: 12345 Once I caught a fish alive. (Use your fingers when saying the rhyme) https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-1-2-3-4-5-once-i-caught-a-fish-alive/zdy6jhw</p> <p>Science: Make your own playdough. I've tried this recipe myself and it works fine! Lasts about 4 weeks. Put into a lunch box or zip lock bag. 1 cup of Flour Half cup of salt Half cup of Water Mix and Knead You can add drops of paint/food colouring if you like to colour it. This is the link I used. https://www.youtube.com/watch?v=oAlAm6BF0fs</p> <p>Music: Listen to some African music and draw what you feel and think about when you hear the music. Here is a link to some music or you can choose your own. https://www.youtube.com/watch?v=W05LPtVm5hY</p>	<p>Addition to 5: Number Sentences: Look at the worksheet below. No need to print just write out the sums. Let your child write them down. Explain: This is a plus sign: + This is an equal sign = Give your child beads/buttons/pieces of playdough to help them to add the numbers or encourage them to use their fingers.</p> <p>Religion: Talk to your child about their local parish Church. What does it look like? Draw a picture of the outside of your parish Church. Things to include: the doors, stained glass windows and cross on the roof. What celebrations have you had there? We Live in parish. The priest in our parish is....</p> <p>The Church Login into Grow in Love: Select Senior Infants Select: Lesson: The Church Click into A Place to Gather Watch a House of Prayer: The Story of King Solomon and the first Church/House of Prayer Or here is a different link to the same story. https://www.youtube.com/watch?v=TOZtY_Ua38I</p>	<p>straight lines across a page/card/back of cereal box then cut along the lines.</p> <p>Story/SESE/Geography: Draw the story map of Handa's journey: Take a page and draw a wavy line diagonally from one corner to the opposite corner. Along the line draw the story map. What did Handa do first and last in the story? See below for idea. Story Map</p> <p>Find Africa on a map and find Kenya where the story Handa's Surprise is based. Look on google earth for Africa; https://earth.google.com/web/@0.15456045,37.9083584,1489.41235975a,2975606.90266934d,35v,0h,0t,0r/data=CkgaRhIACiUweDE4Mjc4MGQwODM1MDkwMGY6MHg0MDNiMGViMGExOTc2ZGQ5GWEZG7rZH5i_IZxu2SH-80IAKqVLZW55YRgCIAE</p> <p>Art/SESE: Look at the African Animals video or image below. Trace around your hand and decorate it in an African animal print! You could use: Zebra, Giraffe, Tiger, Leopard. Or you could make some African animals from playdough or draw them.</p>	<p>child to move the hands on the clock to show you the time. Call out 1 o'clock 2 o'clock etc.</p> <p>SPHE: Healthy food and treats. Handa was carrying healthy fruit in her basket. Which fruit in Handa's basket is your favourite? Collect food wrappers and make a collage of healthy foods on a large page and treats on another page. You could use food magazines from Aldi/Lidl/Dunnes etc. and cut out the healthy foods and treats and sort them into groups. Stick them onto separate pages.</p> <p>Or Take some food from your press and fridge and sort them into a healthy group and a treats group.</p> <p>Play I spy: Look at the image attached below and play I spy: healthy foods I spy: Treats</p> <p>Draw your favourite healthy dinner. Draw a plate on a page with a knife and fork. Now draw your favourite healthy meal.</p>
--	--	--	--	--

Physical Exercise: 60 minutes every day- go for a walk, run, cycle your bike, bounce on a trampoline, go on your scooter, practise your basketball, GAA and soccer skills.