

Scoil Íosa Learning from Home

Senior Infants May 11th to May 15th

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Gaeilge: Practice these phrases this week: Tá an lá fuar: Cold Tá an lá te: Hot Tá an lá tirim: Dry Tá an lá fliuch: Wet Don't forget to use your actions!</p> <p>Tricky Word of the Day: old Write out all the tricky words on small pieces of paper. Ask your child the words. Any words your child is unsure of stick them to the wall/fridge and keep practising daily. See word wall idea in attachments below.</p> <p>Jolly Phonics: Practice any sounds that your child is unsure of daily By now the children will have a page for each digraph sound. Use these pages or the Jolly Phonics songs to practice any sounds they are unsure of.</p> <p>Writing: Write your news Today is Monday It is...(weather) Today I will.... Write a silly sentence or make up some silly words! Write them in cursive writing! Draw some pictures about your sentences.</p> <p>Maths: Time: Keep Practicing telling the time in one-hour intervals. Incorporate time into your daily routine. Ask your child to keep an eye on the clock and when it is 1 o'clock have your lunch etc.</p>	<p>Gaeilge: Listen to Frog sa Spéir https://www.youtube.com/watch?v=ka8A1YVXbDQ&list=PLbcLsUBW9b3AsknOKbR0-K_No4maqeKBB&index=17&t=0s</p> <p>Tricky Word of the Day: have Practice all tricky words Pick a book or magazine in your house and look for your tricky words in the book. When you find them write them in different rainbow colours.</p> <p>Jolly Phonics: Practice any sounds that your child is unsure of daily By now the children will have a page for each digraph sound. Use these pages or the Jolly Phonics songs to practice any sounds they are unsure of.</p> <p>Word Family: -ump Draw the shape of a house and split it into six rooms. The children are familiar with this template: See attached sheet below. Write out six -ump words and draw a picture to illustrate each one. lump, jump bump thump, dump, grump, hump etc.</p> <p>Writing/Dictation: Practice writing using the cursive writing. Call out a tricky word: eg: have or Phonics related word: eg: ai: rain pain oa: goat boat to your child and ask them to write it down. Call out a simple sentence or silly sentence that includes tricky words and sounds I have a goat. The rain is on the boat. etc.</p>	<p>Gaeilge: Practice: Froganna Beaga Glasa https://www.youtube.com/watch?v=PDspqpl072g Don't forget our actions!!</p> <p>Tricky Word of the Day: live Practice all tricky words Pick a book or magazine in your house and look for your tricky words in the book. When you find them write them in different rainbow colours.</p> <p>Jolly Phonics: Practice any sounds that your child is unsure of daily By now the children will have a page for each digraph sound. Use these pages or the Jolly Phonics songs to practice any sounds they are unsure of.</p> <p>Word Family: -ump Use the word family -ump. Choose some words to write a sentence. Use a capital letter and a full stop. Don't forget your finger space!</p> <p>Writing: Popcorn words: Write out all your tricky words on lots of pieces of paper and then scrunch them up like pieces of popcorn. Put them into a bowl. Pick out a tricky word and write it down. Say a sentence with the tricky word in it. E.g.: Live. I live in Dublin, now write the word live. Have: I have two eyes. Now write the word have. And so on.</p> <p>Maths: Make a number line from 1 to 10 or 20 Write you name on top and decorate it any way you like. You might like to put your numbers on lily pads so you can let</p>	<p>Gaeilge: Practice: Froganna Beaga Glasa https://www.youtube.com/watch?v=PDspqpl072g Don't forget our actions!!</p> <p>Tricky Word of the Day: little Practice all tricky words Pick a book or magazine in your house and look for your tricky words in the book. When you find them write them in different rainbow colours.</p> <p>Jolly Phonics: Practice any sounds that your child is unsure of daily By now the children will have a page for each digraph sound. Use these pages or the Jolly Phonics songs to practice any sounds they are unsure of.</p> <p>Word Family: -ink Draw the shape of a house and split it into six rooms. The children are familiar with this template: See attached sheet below. Write out six -ink words and draw a picture to illustrate each one. sink, rink, blink, think, pink. link etc.</p> <p>Writing: Unscramble the sentences: See worksheet below. You can copy the sentences onto paper. No need to print.</p> <p>Positional Language: Listening Skills Ask your child to take a teddy or another toy/object: Call out instructions to your child: Put Teddy under the chair, on the chair, beside etc</p>	<p>Gaeilge: Listen back to the story Frog sa Spéir or practice some of the phrases and song along to Froganna Beaga Glasa.</p> <p>Tricky Word of the Day: give Practice all tricky words Pick a book or magazine in your house and look for your tricky words in the book. When you find them write them in different rainbow colours.</p> <p>Jolly Phonics Practice any sounds that your child is unsure of daily By now the children will have a page for each digraph sound. Use these pages or the Jolly Phonics songs to practice any sounds they are unsure of.</p> <p>Word Family: -ink Use the word family -ink. Choose some words to write a sentence. Use a capital letter and a full stop. Don't forget your finger space!</p> <p>Writing: Free Writing Friday! Idea: Draw your favourite toy. I would love to see what it is! Encourage your child to write, draw and label drawings when free writing. Write a sentence about where you got your toy. What does it do? e.g.: This is my toy. I got it for my birthday/from Santa etc.</p> <p>Positional Language: Listening Skills Draw an open box on the left of a</p>

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<p>Draw some more circles on a page and number them. Call out a time and help your child to write the time. Click the link: Sing the Time Song: https://www.youtube.com/watch?v=g6tIAy7AL4</p> <p>Counting: Count up to 20 and back. Ask your child what number comes before and after. Write the numbers 1 to 20 and make a number line. Use the number line</p> <p>Story/Art: In the Small, Small Pond https://www.youtube.com/watch?v=QRgds5x53ZI Ask your child questions about the story after reading to check for comprehension. Ask your child to retell you the story. Make connections with the story: Can you remember a time you saw a pond? Draw the pond and everything you can remember about it. label your picture and write a sentence about it. Talk to your child about the picture they draw.</p> <p>In the story: Find: Find the words that have the sounds ng, oo, ee in the story. What are they? Say them and write them. Find the rhyiming words on each page. Can you think of another word to rhyme with them?</p>	<p>Writing: Write some sentences about the picture: See attachment below. No need to print.</p> <p>Maths: Addition within 7: Look at the worksheet attached below. No need to print just write out on a page. Give your child beads/buttons/pieces of playdough etc to help them to add the numbers or encourage them to use their fingers. Write the numbers in the boxes. The story of the number 7: Click the link to play some games all about number 7. http://resources.hwb.wales.gov.uk/VTC/story_of_7/eng/Introduction/default.htm</p> <p>Art/SESE: Make your own Small world pond! Use an old lunch box or any container. Have a look at the ideas in the attachments below. You could use coloured paper and playdough, paint or you could use some stones, moss, rocks, leaves, twigs etc! Then add some water!</p> <p>Religion: May is the Month of Mary Talk to your child about Mary. Remind them of the story The Nativity. Mary is the mother of Jesus. Can you draw a picture of Mary. She wears light blue and white clothes.</p>	<p>your finger hop like a frog! Or flowers or stars or cars etc. Use the number line to ask your child questions: Start at 6 hop forward three/hop back two. etc</p> <p>Art/SESE: Watch the video below about Frogs. Draw your own frog and give him or her a name! Colour it in in your best colouring! Or Frog to print and colour attached below. Look at the image posted of all the different coloured frogs around the world! Listen to frog sounds here: https://www.youtube.com/watch?v=J1Sc78-TOFs</p> <p>Frogs: Come Outside Auntie Mabel and Pippin https://www.youtube.com/watch?v=lxISGf9amA</p> <p>SESE: Life cycle of a frog: See the attachment below: Draw a circle and then draw the four stages of the lifecycle of the frog. Frog Spawn/ Tadpole/ Froglet/Frog</p> <p>Nursery Rhyme: Five Little Speckled Frogs https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjibnrd</p>	<p>Use the following vocabulary: in, on, under, beside, in between, next to, behind, Infront of, above, on top of Look at the image attached below: Where is bear? No need to print just ask your child where is bear? Now allow them to tell you where to put teddy.</p> <p>Cutting: Castle Tops cutting activity to print below <u>or</u> use a marker and draw out on a page/card/back of cereal box then cut along the lines. This is tricky so take you time!</p> <p>Story/ Science: Over and Under the Pond https://www.youtube.com/watch?v=490uChIgbnk Listen to the above Story about Pond Life. Let your child be the teacher and ask you some questions about the story.</p> <p>Science: Make a paper boat or a playdough boat for your pond that you made. Make it float! It can't take in any water or it will sink! Make sure there are no holes! Look at the link below: Playdough boat: http://www.lovemyscience.com/floatingplaydough.html Paper boat: https://www.instructables.com/id/Make-a-Floating-Boat-out-of-Paper/</p>	<p>page and a table on the right of the same page. Ask your child to draw: An X under the table, A ball on top of the table, A cat in between the table and the box, A sun above the box, A person in the box, A square beside/next to the table and so on.</p> <p>SPHE: Feelings: Talk to your child about feelings. Explain to the children that it is good to tell how you are feeling. Use the attachment below How are you feeling? to help. All types of feelings are ok especially during this time of worry for children. Each day ask your child to point to the emoji or draw the emoji that they are feeling. This way they can express to you how they feel each day.</p> <p>Cosmic Yoga: Try the Meditation below; Feelings: Be the Pond: https://www.youtube.com/watch?v=wf5K3pP2IUQ</p>
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